

Reading– Lower Key stage 2

Progressive statements

Year
Group
Year 3

Word reading

I can apply my growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words I meet.

I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Comprehension

I can listen to and discuss a wide range of fiction, poetry, plays and non-fiction books.

I can read books that are structured in different ways.

I can use dictionaries to check the meaning of words that I have read using the first two letters of the word.

I can read a wide range of books, including fairy stories, myths and legends.

I can read poems and playscripts aloud.

I can discuss words and phrases that capture the reader's interest and imagination.

I can check that a text makes sense, discussing my understanding and explaining the meaning of words in context.

I can ask questions to improve my understanding of a text.

I can predict what might happen from details stated and implied.

I can identify the main ideas drawn from a single paragraph and summarise them.

I can retrieve and record information from non-fiction.

I can participate in teacher-led discussions about both books that are read to me and those I can read for myself, taking turns and listening to what others say.

**Reading– Lower Key stage 2
Progressive statements**

**Year
Group**

Word reading

Comprehension

Year 4

I can apply my growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words I meet.

I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I can read books that are structured in different ways and read for a range of purposes.

I can become more familiar with a wide range of books, including fairy stories, myths and legends, and retell some of these orally.

I can identify themes and conventions in a wide range of books.

I can prepare poems and play scripts to read aloud and perform, showing understanding through intonation, tone, volume and action.

I can discuss words and phrases that capture the reader's interest and imagination.

I can recognise some different forms of poetry [for example, free verse, narrative poetry]

I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.

I can identify main ideas drawn from more than one paragraph and summarising these.

I can identify how language, structure, and presentation contribute to meaning.

I can participate in pupil-led discussions about both books that are read to me and those I can read for myself, taking turns and listening to what others say.

