

Geography – Key Stage Two Progressive statements

Year Group	Locational Knowledge locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (<i>including hills, mountains, coasts and rivers</i>), and land-use patterns; and understand how some of these aspects have changed over time identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Place Knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within N or S America	Human and Physical Geography describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Geographical skills and fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (<i>including the use of Ordnance Survey maps</i>) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Year 5	<ul style="list-style-type: none"> I can name and locate some of the countries and cities of the world and their identifying human and physical characteristics I can identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night). I can explain how land-use patterns have changed over time. 	<ul style="list-style-type: none"> I can describe geographical diversity across the world: ice caps, mountain ranges, deserts, rainforests, tropical regions, temperate regions etc. I can name and locate the countries major countries around the world, especially those containing wonders of the world. I can explain precisely the significance of lines of longitude and latitude 	<ul style="list-style-type: none"> I can describe and understand key aspects of: physical geography, including: biomes and vegetation belts, climate zones I can describe key aspects of: human geography, including: settlements etc I can explain how renewable energy is generated and the benefits of this 	<ul style="list-style-type: none"> I can collect and analyse statistics and other information in order to draw clear conclusions about locations I can use a range of geographical resources to give detailed descriptions of the characteristic features of a location. I can create maps of locations identifying patterns (such as: climate zones and population densities)

	<ul style="list-style-type: none"> I understand the impact that tourism has on an area 			
Year 6	<ul style="list-style-type: none"> I can describe how locations around the world are changing and explain some of the reasons for change I can describe how countries and geographical regions are interconnected and interdependent. I understand the causes of both domestic and international food shortages, in the UK and Central/South America. 	<ul style="list-style-type: none"> I can describe global land-use patterns with examples and explain how these have changed over time I can compare human and physical features of a UK city, a European city and a city in another continent 	<ul style="list-style-type: none"> I can describe and understand key aspects of: human geography, including the distribution of natural resources including energy, food, minerals, and water supplies and economic activity including trade links I understand and can explain a range of natural disasters, using examples, and the impact these can have on communities I can explain the impact of deforestation in places such as Madagascar I can describe how global warming is having an impact on food and water resources and farming 	<ul style="list-style-type: none"> I can use different types of fieldwork sampling (<i>random and systematic</i>) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways including sketch maps, plans and graphs utilising digital technology I can use OS maps to give 4 and 6 figure grid references I can justify my choices using evidence from an OS map