

Strand 1: Vision and Leadership

- Pupils and staff relationships are conducted with a keen awareness of our school vision and Christian values.
- The school's vision is a driver to want to achieve excellence in all that we do. Shared in SLT and Gov meetings and through our policies.
- Our pupils can describe the impact of the values in their lives
- All school community are committed to ensuring that the vision and values are upheld in all that we do at school
- Our vision and values guide us all to make the right decisions throughout our school journey.
- Strong delivery of RE across the school. Teaching staff are continuously supported and encouraged to develop their teaching of RE and delivery of worship throughout their time in the school.
- Church is the heart of the school community. It also allows us to live out our values within the local community and parish.
- The governors have a strong and up to date working knowledge of the school. This allows governors to be able to hold the school to account and challenge senior leadership
- Children have more ownership and understanding of the purpose of collective worship and have an active involvement in the delivery of this special time at school
- Children have a deeper knowledge about different faiths and Christianity as a worldwide faith.

Strand 4: Community and Living Well Together

- The children fully understand how their behaviour impacts on others around them and make the right choices. They are able to seek forgiveness from others and actively forgive others who have wronged them.
- Children are more relaxed and confident to learn in school. We have a good attendance rate, low percentage of lates and good progress and attainment scores.
- Children are able to better articulate their feelings in school and this helps them to live life to the full and be the best that they can be.
- As a result of understanding each and every child we can tailor their experiences at school to meet their individual needs and reach their full potential and in turn help them to make good progress in all areas of learning.

Strand 6: The Impact of Collective Worship

- As a result of our engagement with Christian reflection and church visits the children have been able to comment on how this impacts their lives on a spiritual basis.
- Parent feel Acton has a calm, safe and nurturing environment.
- Children have a good understanding of religious festivals and traditions through the collective worships and church services
- Due to regular and successful church services led by the children we have been able to engage the wider community and develop spirituality for staff, children and parents
- Due to our engagement with the local community and the collections for the food bank the children have been inspired and motivated to continue this.
- Pupils are able to confidently talk about the teachings of Jesus and bible stories. They can also reflect on how this relates to them.
- The engagement of the collective worship council in setting up and delivering collective worship has promoted pupil engagement
- Collective worship council have become confident in planning, delivering and evaluating collective worships. The children across the school from reception to Year 6 show confidence and enjoyment when taking part in church services.
- Children are keen to take part in community events act of worship; voluntarily giving up their break times to practice for such events.
- As a result of the vast links we have with our local community worship is rich and varied
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Impact Of Distinctly Christian Vision

Vision Leadership Flourishing

Strand 2: Wisdom Knowledge and Skills

- As a result of high academic standards, purposeful Interventions and strong progress monitoring, all children, irrelevant of needs achieve their full potential and reach good standards.
- All children are provided with a curriculum that provides them with broad and balanced experiences to support their future lives.
- Everyone is at ease in school and behavior is outstanding.
- The children have a better understanding of the work and each other and show a greater respect when talking to adults and peers.
- Prayer opportunities contribute to the individual spiritual development and create a prayerful community. Children have a better understanding of God's world and their part in it
- Pupils have better opportunities and are more confident to display Characteristics of effective Learning, such as independence and teamwork.
- As a result of our distinctly Christian ethos and the support given to all pupils, the school has a very good reputation in the local area and beyond.

Vision

To develop the learners of tomorrow and equip them with the skills to flourish and succeed for nothing is impossible with God
– Luke 1:37

Notes/Links/Actions

- To continue to develop pupil voice in collective worship.
- To enhance and develop school vision and values and embed across the Trust.
- To continue to develop prayer spaces around the school with support for the collective worship ambassadors.
- To continue to develop cultural experience across the school, including cultural links local and abroad
- To continue to develop strategies to develop attendance in the school including weekly attendance trophy for the winning class.
- To develop and role out SRE policy and curriculum in line with Statutory requirements.
- To continue to find new initiatives to develop pupil and staff well-being
- For further class worship to be developed around biblical readings.

Current Grade: Outstanding

Strand 3: Character Development: Hope, Aspiration and courageous Advocacy

- Staff actively support and celebrate differences and ensure that children recognise God's love to all. Children are able to talk about the impact of their faith and values on their lives and others around them.
- Children evaluate collective worship daily and discuss ways in which they wish to develop and enhance worship in the school. Our whole school and class worship reflect Christian messages as well as current local and global affairs. This provides the children with a strong foundation to be a good citizen.
- Children have a positive attitude and are able to speak openly about their views and opinions with confidence. Children respect each other as well as their school community and actively work with the staff to enhance and develop the school to reflect the school vision.
- Children are praised in weekly shout assemblies for demonstrating learning behaviors and attitudes that reflect the Christian values of the school
- Our behaviour policy is based on the Christian foundation of love, forgiveness and honesty. It ensures that children are praised for making the right choice and showing Christian values in their behaviour.
- Every child has a better awareness of current global issues and can engage with and talk about them. Children have empathy and respect towards others and understand key events happening in the world.
- Our children want to make a difference and seek to fundraise and raise awareness amongst the community. Children are fully aware of local, national and global issues and work hard as a school to make a difference.
- Children show empathy and respect to others faiths and belief and understand fully how they can challenge injustice

Strand 5: Dignity and Respect

- As a result of the robust safeguarding that takes place in school we have a very positive safeguarding audit.
- All staff are very keen to share information to the DSL and Deputy DSL about potential safeguarding issues. This allows the SLT to have a good picture of what is going on and make an informed decision about ways forward.
- Pupils are confident to talk about safeguarding issues and should be able to identify potential problems quickly, e.g. dangers surrounding the internet.
- By having a skilled SEND coordinator, teachers are confident to provide extra support for disadvantaged children who need extra care, support or time. It also means that progress is very closely monitored and support is individually
- Children are taught progressively to reflect upon key ideas, stories from different faith traditions, artefacts and images to support their understanding. They learn to articulate their beliefs within an atmosphere of mutual respect
- It can be observed that children from Acton are extremely respectful and understanding to all, including relationships with the same sex or gender.

Strand 7: The Effectiveness of RE

- RE lessons inspire and spark inquisitive conversations as the pupils recognise their RE lessons as a safe space to explore and debate religious, spiritual and philosophical convictions.
- Pupils are confident in articulating their viewpoints and giving reasons for their opinions. They show respect when talking about other religions.
- There is clear evidence of engagement with theological concepts and biblical texts with the RE books, whole class books and collective worship evaluation file.
- Planning is of a high standard and followed the Engaging Encounter, Reasoned Response agreed syllabus and successfully incorporates the Understanding Christianity resources.
- Pupils are showing a deeper understanding of Christianity around the world. They can recognize and explain the global significance of key Christian symbols such as the cross.
- Pupils show an increasingly secure understanding of Christian traditions and British Values and promote these in their own behavior and approaches towards others

